**Course Description**

| BUST06 | **Course Code** | | English (2) | **Course Title** | | |
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| 1st | **Level** | | All Programs in University | **Program** | | |
| BUST02 | **Pre-requisites** | | 4 | **Credit Hours** | | |
| **Course Description:** | | | | | | |
| The current course provides students with the language basics of everyday English to help them communicate in different real-life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his major.  Moreover, the course provides students with plenty of writing and speaking practices.  The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations. | | | | | | |
| **Topics Covered:** | | | | | | |
| Life at the end of the world | | | | | | 1 |
| What are they doing? | | | | | | 2 |
| In the jungle of Guatemala | | | | | | 3 |
| Before they were stars | | | | | | 4 |
| It changed my life | | | | | | 5 |
| Trip of a lifetime | | | | | | 6 |
| Final exam of the first book | | | | | | 7 |
| All over the world | | | | | | 8 |
| What a life | | | | | | 9 |
| Are you the next American idol | | | | | | 10 |
| Reading in English | | | | | | 11 |
| Sun and the City | | | | | | 12 |
| Times we love | | | | | | 13 |
| Stars and Strips | | | | | | 14 |
| Final exam of the second book | | | | | | 15 |
| **Course Learning Outcomes:** | | | | | | |
| **For students undertaking this course, students at the end of this course will be able to:** | | | | | | |
| Identify alphabets, numbers, months colors, dates, family, people, common adjectives, common verbs and personal information. | | | | | | 1 |
| Recognize present simple tense, pronouns, questions, and the pronunciation of the words. | | | | | | 2 |
| Realize the different uses for the present simple tense, present continues tense, and past simple tense. | | | | | | 3 |
| Classify words to their categories. | | | | | | 4 |
| Apply tenses to form simple correct sentences. | | | | | | 5 |
| Use the vocabularies and phrases introduced in the materials to create simple real-life conversations. | | | | | | 6 |
| Work in team | | | | | | 7 |
| Give simple formal presentation | | | | | | 8 |
| **Textbooks:** | | | | | | |
| Oxenden Clive, Koenig Latham, & Boyle Mike,(2013) American English File Starter. Oxford, University Press. | | | | | 1 | |
| Milada Broukal ,(2015) Weaving it together 4th edition , Heinle ELT . | | | | | 2 | |
| **Course Assessment:** | | | | | | |
| **Mark** | | **Assessment Tasks** | | | NO | |
| 10 | | Homework/Tasks/Assignments | | | 1 | |
| 5 | | Quiz 1 | | | 2 | |
| 7.5 | | Story quiz 1 | | | 3 | |
| 5 | | Midterm Quiz | | | 4 | |
| 7.5 | | Story quiz 2 | | | 5 | |
| 10 | | Oral skills | | | 6 | |
| 10 | | Participation | | | 7 | |
| 15 | | Writing assignments | | | 8 | |
| 30 | | Final exams (Two books) | | | 9 | |
| **100** | | **Total** | | | 10 | |