**Course Description**

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| **Course Title** | | | | Medical Ethics | **Course Code** | **BMD23** |
| **Program** | | | | Therapeutic Nutrition and Dietetic | **Level** | 3rd level |
| **Credit Hours** | | | | 1 | **Pre-requisites** |  |
| **Course Description:** | | | | | | |
| This course introduced to UST Medical, Dentistry, and Pharmacy students after a recommendation from WHO in 2003. The aim of the course is to acquire all medical and para-medical students the basic concept and principles of medical ethics and professionalism. Its importance comes from the local & global concerns and WHO and International similar medical institutions recommendation to inculcate the Medical Ethics & Professionalism in the medical and para medical curricula. | | | | | | |
| **Topics Covered:** | | | | | | |
|  | | | Character of the doctors we need | | | |
|  | | | Doctor's patient relationship | | | |
|  | | | Professionalism of doctors | | | |
|  | | | Attitude towards the patients and his family | | | |
|  | | | Doctor Misconduct | | | |
|  | | | Medical Malpractice | | | |
|  | | | Prevention of Malpractice | | | |
|  | | | Privacy, Confidentiality and consent | | | |
|  | | | The Role of Professional Doctors in the Health Care | | | |
|  | | | Competence of doctors | | | |
|  | | | Halal things in practicing medicine | | | |
|  | | | The Haram in practicing of pharmacy. | | | |
|  | | | Matters related to death & life. | | | |
|  | | | Matters related to family planning and birth control. | | | |
|  | | | Organ Transplantation | | | |
|  | | | Management with Taboos. | | | |
| **Course Learning Outcomes:** | | | | | | |
| After completing this course, students would be able to: | | | | | | |
|  | Recognizing the basic principles of Medical Ethics and Professionalism | | | | | |
|  | Define the meaning of the Medical Ethics & Professionalism | | | | | |
|  | Know all non-ethical behavior and medical malpractice when dealing with patients and dealing with all medico-legal aspects of medical practice to avoid malpractice | | | | | |
|  | Implement Medical Ethics & Professionalism in dealing with patients. | | | | | |
|  | Recognize the concept of medical ethics and professionalism in doctor/patients and doctors/doctors’ relationship. | | | | | |
|  | Practice medicine based on good history taking, good clinical examination of the patient, necessary investigation, and needed management. | | | | | |
|  | Implement the concept and principles of Medical Ethics and Professionalism in the area of medicine and doctors-doctors relationship | | | | | |
|  | Respect the patient's rights and privacy. | | | | | |
|  | Work effectively in a team to transfer the knowledge and skills of medical ethics and professionalism. | | | | | |
|  | | Communicate effectively—verbally and non-verbally—with all people who are concerned to apply the concept of medical ethics and professionalism. | | | | |
| **Textbooks:** | | | | | | |
|  | | Medical Ethics & Professionalism, (2013): By Prof Dr. Husni Al-Goshae, UST-Prints. | | | | |
|  | | قضايا طبية معاصرة في ضوء الشريعة الإسلامية: إعداد جمعية العلوم الطبية الأردنية الإسلامية – نقابة الأطباء المجلد 28، العدد 2- الأردنية، 2006 | | | | |
| **Course Assessment:** | | | | | | |
| **No.** | | | **Assessment Tasks** | | **Mark** | |
|  | | | Homework/Tasks/Assignments | | 10 | |
|  | | | Midterm Exam | | 20 | |
|  | | | Final Exam | | 70 | |
| **Total** | | | | | **100** | |