**Course Description**

| BUST02 | **Course Code** | English (1) | | **Course Title** | | |
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| 1st | **Level** | All Programs in University | | **Program** | | |
|  | **Pre-requisites** | 4 | | **Credit Hours** | | |
| **Course Description:** | | | | | | |
| The current course provides students with the language basics of everyday English to help them communicate in different real-life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his/her major.  Moreover, the course provides students with plenty of writing and speaking practices.  The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations. | | | | | | |
| **Topics Covered:** | | | | | | |
| Welcome unit and Personal Information | | | | | | 1 |
| At School | | | | | | 2 |
| Friends and Family | | | | | | 3 |
| Health | | | | | | 4 |
| Final exam of the first book | | | | | | 5 |
| Daily Life | | | | | | 6 |
| Home Responsibilities | | | | | | 7 |
| Free Time | | | | | | 8 |
| Do you like mornings? | | | | | | 9 |
| The first exam of the second book | | | | | | 10 |
| That is a cool car | | | | | | 11 |
| A bad hair day + Today is different | | | | | | 12 |
| Small Things | | | | | | 13 |
| Food and Drinks | | | | | | 14 |
| Final exam of the third book | | | | | | 15 |
| **Course Learning Outcomes:** | | | | | | |
| **For students undertaking this course, students at the end of this course will be able to:** | | | | | | |
| Identify alphabets, numbers, months colors, dates, family, people, common adjective, common verbs and personal information | | | | | | 1 |
| Recognize present simple tense, pronouns, questions, and the pronunciation of the words | | | | | | 2 |
| Realize the different uses for the present simple tense, present continues tense, and past simple tense | | | | | | 3 |
| Classify words to their categories | | | | | | 4 |
| Apply tenses to form simple correct sentences | | | | | | 5 |
| Use the vocabularies and phrases introduced in the materials to create simple real-life conversations | | | | | | 6 |
| Work effectively in team | | | | | | 7 |
| Give simple formal presentation | | | | | | 8 |
| **Textbooks:** | | | | | | |
| Oxenden Clive, Koenig Latham, & Boyle Mike, (2013) American English File Starter. Oxford, University Press. | | | | | | 1 |
| Grechen Bitterlin, Johanson Dennis, price Donna & Ramirez Sylvia, (2008) Ventures Basic, Cambridge University press. | | | | | | 2 |
| **Course Assessment:** | | | | | | |
| **Mark** | | | **Assessment Tasks** | | **No** | |
| 10 | | | Homework/Tasks/Assignments | | 1 | |
| 5 | | | Quiz 1 | | 2 | |
| 7.5 | | | Story quiz 1 | | 3 | |
| 5 | | | Midterm Quiz | | 4 | |
| 7.5 | | | Story quiz 2 | | 5 | |
| 10 | | | Oral skills | | 6 | |
| 10 | | | Participation | | 7 | |
| 15 | | | Writing assignments | | 8 | |
| 30 | | | Final exam | | 9 | |
| **100** | | | **Total** | | | |