**Course Description**

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| **Course Title** | | | Dietetics Seminars | **Course Code** | **BND485** |
| **Program** | | | Therapeutic Nutrition and Dietetic | **Level** | 4th  level |
| **Credit Hours** | | | 2 | **Pre-requisites** | Complete at least 120 Credit Hours |
| **Course Description:** | | | | | |
| This course provides undergraduate students with basic knowledge and practice of basic concepts and principles of writing and presenting a seminar related to clinical nutrition and diet. Students will use learning styles, teaching, and technology in presenting the topics, discussion and feedback. The teaching strategies will include student presentation, discussion and Feedback. The student will be evaluated through evaluation seminars, reports and presentation. Complete at least 120 credit hours are prerequisite courses. | | | | | |
| **Topics Covered:** | | | | | |
| 1 | * Selection of a topic in clinical Nutrition and Dietetics, in health and disease status * Selection the scientific methods of written * Presentation of the seminar as a written project. * Use learning and teaching methods and technology in presentation the topics * Discussion and feedback. * Supervisor evaluation and decision | | | | |
| 2 | Seminars presentations, evaluation and decision (exam) | | | | |
| **Course Learning Outcomes:** | | | | | |
| After completing this course, students would be able to: | | | | | |
|  | Recognize information of Clinical Nutrition and Dietetic. | | | | |
|  | Identify the impact of nutrition in health. | | | | |
|  | Differentiate between appropriate methods in clinical nutrition and diet. | | | | |
|  | Assemble dietetics consultations. | | | | |
|  | Conduct and submit seminar in Clinical Nutrition and Dietetic. | | | | |
|  | Practice methods and technology in presentation the topics. | | | | |
|  | Act as a member of a team work. | | | | |
|  | Practice within ethical and legal framework professional. | | | | |
| **Textbooks:** | | | | | |
|  | F.P. Antra, (2011), Clinical Nutrition & Dietetics, Oxford University Press, London, New York. | | | | |
|  | Carroll A. Lutz, MA, RN, (2008), Nutrition and Diet Therapy Evidence-Base Applications, 4th edition, Jaypee, New Delhi. | | | | |
| **Course Assessment:** | | | | | |
| **No.** | | **Assessment Tasks** | | **Mark** | |
|  | | Coursework and collaboration | | 10 | |
|  | | Quality of seminar | | 60 | |
|  | | Students' presentation / Discussion | | 30 | |
| **Total** | | | | **100** | |